

3. Write a program segment equivalent to the following which uses a while-statement instead of the for-statement. Your program segment must perform the same operations in the same order as the given code.

```
int i, j, num[20], sqr[20];
for (i=0, j=0; i < 20; i++, j++) {
    num[i] = i;
    sqr[i] = i*j;
}
int i, j, num[20], sqr[20];
i = j = 0;
while (i < 20)
{
    num[i] = i;
    sqr[i] = i*j;
    i++;
    j++;
}
```

C. (8 marks)

Suppose we have variables declared and assigned as shown below:

```
int i, j, k;
float x, y;

i = j = k = 3;
x = 0.0;
y = 2.3;
```

Complete the following table. An example is given to illustrate what needs to be provided to complete the table. The "equivalent expression" must make explicit, by use of parenthesis, the precedence of all operators. Assume that, prior to evaluation of each expression, the values of the variables are as initialized above.

| Expression | Equivalent Expression | Value |
|---------------------------|---------------------------------|----------|
| i && j && k | (i && j) && k | 1 |
| y i && j - 3 | y (i && (j-3)) | 1 |
| i---i-j | ((i--) - i) - j | -2 or -3 |
| i * j && x < y | (i * j) && (x < y) | 1 |
| x != y && j + i == !k - 4 | (x != y) && ((j+i) == ((!k)+4)) | 1 |

↑
common error: not explicitly showing
the precedence of all operators

page 3

A. (1 mark each, for 9 marks)

For each of the statements below, indicate whether it is true ("T") or false ("F").

F The following two statements are equivalent (the storage class and type of variable a is the same in each case):

See pg 104 of K&R

char a[] = "C World!";

and

char *a = "C World!";

I A static variable not explicitly initialized is automatically initialized by default as if it (or its members, if it is an array) were assigned the constant 0.

I On a machine with a word size of 32 bits, variables of type long int and (int *) are of the same size.

E In C, arguments which are non-pointer types are passed to a function using call-by-value. Arguments which are pointer types are passed by reference. See pg 202 of K&R

I A function prototype defines the number and types of arguments which are passed to a function, and the return type of the function (type of the return value, if any).

F Comments can be nested; that is, one piece of comment (delimited by /* and */) can appear within another (also delimited by /* and */).

I The escape sequence for a carriage-return character is \r.

E The lint(1) command is used to remove extra or extraneous white space from a C program.

E To create a .h file (header file) from a normal .c file, one invokes the C compiler (cc) with the -h option. For instance,

cc -h mystdio.c

will create mystdio.h from mystdio.c

B. (3+2+3 = 8 marks)

Answer each of the following questions with a concise, precise answer.

1. What is the meaning of each of the following operators? I.e. say what operation, or combination of operations, each of the following operators performs.

(a) & bitwise-and

or

address-of

(b) <=

left-shift and assign

2. Name two unconditional branch statements (constructs).

any two of { break, continue, goto, return }

last name (maximum of 10 letters), first name (maximum of 10 letters), college (2 letters), year of program (an integer), and cumulative grade point average (CGPA) (a rational number), in that order. For example, the first few lines of the input file might look like this:

```
123456 Smith Chris AR 3 84.0
132765 Balloo Mogley AR 4 74.9
612076 Chang True EN 4 81.2
742806 Chretier Jeanne CO 3 87.1
812712 Baggins Bilbo GS 15 64.6
904615 Wang Yanwei EN 4 91.0
```

Assume that your program must read in and store this information for subsequent processing (e.g., sorting by last name or by CGPA).

- (a) Below, show the declaration of a struct StudentRecord that is capable of storing one row of the above information.

```
struct StudentRecord {
    int StudentNumber;
    char LastName[10];
    char FirstName[10];
    char College[2];
    int Year;
    float CGPA;
};
```

- (b) In the space below, define the manifest constant MAX_STUDENTS which is the maximum number of StudentRecord structures that may be necessary (in your program) to hold all the data in the input file.

```
#define MAX_STUDENTS 100      See pg 230 of KER for
                             defn of "manifest constant"
```

- (c) Show the declaration of an array, studentlist, of StudentRecord structures (assuming the StudentRecord type as declared in part (a)). The array studentlist is capable of storing up to MAX_STUDENTS student records.

```
struct StudentRecord studentlist[MAX_STUDENTS];
```

max 1 mark

- (d) Show the declaration of a variable studentrecp which is a pointer to a record of type StudentRecord (defined in part (a)). Then show the allocation of a StudentRecord struct from dynamic-allocated memory, and the assignment to studentrecp of the pointer to this memory. Make sure there are no type errors and make all type castings explicit.

```
struct StudentRecord *studentrecp;
```

```
studentrecp = (struct StudentRecord *) malloc( sizeof(struct
                                                Student Record));
```

D. (3+3 = 6 marks)

Knowledge about C programming concepts is necessary to prevent errors when programming. For each of the following C code segments, indicate and describe the error being made. I.e. in each of the following pieces of code, a programming error is being made. Identify (in some easily discernible way) the error in each case. Also describe (by way of a short description) the nature of the error. Then indicate how the error can be concisely corrected without changing the intended logic of the program sample.

1.

```
#define NAME "Jane Doe"
int main( void ) {  
    char *s;  
  
    s = NAME;  
    printf("%s\n", NAME);  
    printf("%s\n", s);  
    return 0;  
}
```

Nature of the error: a value of type char (i.e. s, since the type of s is pointer-to-char) is being assigned a value of type pointer-to-char.
The fix is to rewrite the offending statement as
s = NAME;

2.

```
#include <stdio.h>
#include <string.h>

main()
{
    FILE *infile;
    int x;

    infile = fopen( "foobar", "r" );
    fscanf( infile, "%d", &x );
    printf( "the number is %x", x );
}
```

Nature of the error: Identifier and symbol names in C are case specific. Thus the type identifier "FILE" is not the same as "File". Hence either the declaration of infile will be erroneous (if "File" is not a declared type) or infile will be of the wrong type.

fix: change "File" to "FILE"

E. (3+1+3+3+3 = 13 marks)

Suppose that you are writing a C program to process a simple student information database, and produce output reports. The input file to be used by your program has up to 100 rows of data, one for each student. Each row contains six fields of data, namely the student's student number (an integer),

2. Give at least two advantages and two disadvantages of using macros instead of functions. You can use examples to help make your point(s) clear.

Common errors: not complying with functions; i.e. giving characteristics (of using macros) that are shared with (using) functions.

two advantages (chosen from amongst many possible)

- macros are more efficient at runtime because they do not require the overhead of function call and return
- a macro can be used in places where function calls would be disallowed; e.g.

```
#define NUM 5
;
char c[NUM];
vs.
int NUM(){
    return(5);
}
char c [NUM];
```

two disadvantages (chosen from amongst many possible)

are given in the K&R text, pg 40

- (e) Show the declaration of a variable studentrecist which is a pointer to a dynamically-allocated array of pointers, each of which points to a StudentRecord struct. Then show the statement necessary to allocate storage for an array of size MAX_STUDENTS, where each element of the array is a pointer to a StudentRecord struct, and assign to studentrecist the pointer to the dynamically-allocated storage. Make sure there are no type errors and make all type castings explicit. Finally, make the 0th row of studentrecist be the record pointed to by studentrecp (from part (d)).

```
struct StudentRecord **studentrecist;
/* cannot be struct StudentRecord *studentrecist[]; */
studentrecist = (struct StudentRecord **) calloc (MAX_STUDENTS,
        sizeof (struct StudentRecord *));
studentrecist[0] = studentrecp;
```

- (f) Suppose that records for students have been read in from the file, and information stored in dynamically-allocated storage pointed to by studentrecist. Suppose that c is declared to be of type char. Give a statement which will assign to c the value of the 3rd character of the last name of the fifth student. Remember that in C indexing begins at 0.

c = studentrecist[4] → LastName[2];

2marks

F. (2+4 = 6 marks)

Answer each of the following questions with a concise answer.

1. Give two reasons why the C language became extremely popular, and continues to be popular more than 25 years after its inception.

Common errors: not giving a complete review, but only giving the first part of an argument

two possible answers (from amongst many):

- has high-level constructs, yet can perform almost any low-level manipulation possible with assembly language
- there are high-quality open source compilers for the language